

# *USA Jump Rope Canady Scholarship*

## *Evaluation Criteria*



The USA Jump Rope (USAJR) Canady Educational Fund is a monetary gift awarded annually by USAJR. Eligible individuals are required to meet pre-application criteria and successfully complete the application process. This educational fund focuses on those individuals who have shown longstanding commitment to jump rope, maintained high moral and ethical standards of behavior in all facets of life and proved to have strong leadership qualities. There will be two \$1,000 scholarships awarded; one to a female and one to male applicant.

### **Pre-Application Criteria**

The pre-application criteria must be met for the application process to continue.

Individual will show proof of USAJR membership in good standing for at least four years.

Individual must be attending an accredited college, advanced skills, or technical institution at a fulltime level. Applicant's age must be at least 16 years of age.

Applicant must have never been convicted of a felony.

### **Application Requirement**

Individual will successfully complete and include all parts of the USAJR Canady Educational Fund Application.

The required components of the application include the completed USAJR Canady Educational Fund application, signed by applicant, with USAJR member # (Form A).

Completed school report for current level of school (Form B), individual will provide official transcripts including current information. **The report and transcripts must be placed in a sealed envelope and signed across the seal.**

Submit **two** personal recommendations (Form C). It is highly recommended the letters be included with the application postmarked no later than application due date. If reference letters are forwarded directly to the Greater Houston Community Foundation, they must be postmarked no later than the application due date. It is the applicant's responsibility to insure the application is complete. The applicant will receive acknowledgment the application has been received; however this acknowledgment will not indicate the application was checked for completeness.

Incomplete applications will be disqualified.

# USA Jump Rope Canady Educational Fund 2011



The questions that follow are designed to collect information about your background, interests, and plans. Your answers to these questions will be used only in connection with your application for the USA Jump Rope (USAJR) Canady Educational Fund and will be seen only by designated and authorized persons working directly with the Program. The applicant must complete this application, meeting all deadlines and including all requests for data and information. An original transcript must accompany the completed application.

## APPLICATION POSTMARK DEADLINE: (4/21/11)

All answers to the questions bellow (entire application) must be entered using the **Times New Roman Font at 11 points**. The questions asking for information that is not in a table can be entered by clicking in the space and then typing; if it is a table (like the one in section 1.A) you need to double click on it to activate it, then you can enter your information.

### PERSONAL INFORMATION

USAJR Member #: \_\_\_\_\_

Full Legal Name: \_\_\_\_\_  
Last First Middle

Permanent Address: \_\_\_\_\_  
Street City State Zip

Date of Birth: \_\_\_\_\_ Male  Female  Telephone #: \_\_\_\_\_

Primary Email: \_\_\_\_\_ Attending Nationals: \_\_\_ Yes \_\_\_ No

High School: \_\_\_\_\_ Graduation Date: \_\_\_\_\_

Address: \_\_\_\_\_

Jump Rope Team Name: \_\_\_\_\_ Coach's Name: \_\_\_\_\_

Coach's email: \_\_\_\_\_ Coach's Phone #: \_\_\_\_\_

### PARENT / GUARDIAN INFORMATION: (Provide the following information where applicable)

Parent's Full Legal Name: \_\_\_\_\_  
(Guardian) Last First Middle

Address: \_\_\_\_\_  
Street City State Zip

Telephone #: \_\_\_\_\_ Email: \_\_\_\_\_

Parent's Full Legal Name: \_\_\_\_\_  
(Guardian) Last First Middle

Address: \_\_\_\_\_  
Street City State Zip

Telephone #: \_\_\_\_\_ Email: \_\_\_\_\_

# USA Jump Rope Canady Educational Fund 2011

## 1. JUMP ROPE INFORMATION

A. **Leadership:** - List those activities that address leadership with jump rope activities only. The selection of scholarship recipients is influenced by the completeness of replies. However, please limit your responses to the spaces provided. Information beyond the 15 entries will not be considered. Use the description line to elaborate on your role as a leader.

	Event	Description	Contact	Phone #
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

- a. **Most Significant Leadership Event:** - In one or two paragraphs (no more than a half of a page) describe your most memorable or significant jump rope leadership event.
  
- b. **Most Challenging Leadership Activity:** - In one or two paragraphs (no more than a half of a page) describe your most challenging jump rope leadership activity.

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B. **Teaching:** - List those activities that address teaching with jump rope activities only; these activities would include shows and performances in addition to workshops and camps. Do not duplicate activities from the Leadership section. You should include the duration and number of days for workshops and clinics. Please limit your responses to the spaces provided. Information beyond the 25 entries will not be considered.

	Event	Contact	Phone #
	Description		
1			
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12			
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- a. **Most Significant Teaching Event:** - In one or two paragraphs (no more than a half of a page) describe your most memorable or significant jump rope teaching event; this could include a performance and not limited to just teaching.
- b. **Most Challenging Teaching Activity:** - In one or two paragraphs (no more than a half of a page) describe your most challenging jump rope teaching activity; this could include a performance and not limited to just teaching.
- C. **Leadership and Teaching Summary:** - In one to three paragraphs (no more than a half of a page) discuss your successes and what you feel is your most significant contribution to the jump rope community.
- D. **Awards:** -List award / event, year(s) earned and place (only list 1<sup>st</sup> though 3<sup>rd</sup>) in the space provided (do not add additional lines, only the line provided will count). Abbreviations for events are acceptable i.e. SRF for Single Rope Freestyle.

USAJR Grand National Champion

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USAJR Age Division National Champion – Speed Events

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USAJR Age Division National Champion – Freestyle Events

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FISAC World Champion

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Other Significant Tournament Accomplishments

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Jump Rope Records – (List only Official Records)

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## 2. EXTRACURRICULAR / SCHOOL ACTIVITIES

- A. **School Awards / Activities:** – List extracurricular school activities in which you have participated. Responses should reflect those activities in which you are most actively engaged. *Please list the activities in order of importance to you. Do not use acronyms.* Information beyond the ten entries will not be considered.

Club / Activity	Grades Participated	Leadership Position (If Applicable)	Awards & Recognition

- B. **Most Significant Academic Achievement:** - In one to two paragraphs describe your most significant academic achievement or challenge.

- C. **Community / Volunteer Related Activities / Awards:** –List community volunteer related activities / awards in which you have participated or received. Responses should reflect those activities in which you are most actively engaged. *Please list the activities in order of importance to you. Do not use acronyms.* The activities listed should be individually motivated and not required. Do not duplicate activities from any of the prior listings please limit your responses to the spaces provided. Information beyond ten entries will not be considered.

Community Volunteer Service Activities	Beneficiary	Dates	Hours Volunteered

- a. **Most Significant Community Leadership Activity:** - In one or two paragraphs (no more than a half a page) describe your most significant non jump rope leadership activity and why; your response doesn't have to be limited to a leadership position it may reference a teaching situation also.
- b. **Most Gratifying Community Service Activity:** - In one or two paragraphs (no more than a half a page) describe your most gratifying community service activity / event and why.

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D. **Other Activities:** – List any other activities not previously listed in Extracurricular Activities or Community Service, i.e. Eagle Scouts, Girl Scouts, Church Activities, etc. Information beyond five entries will not be considered.

Description of Activity	Leadership Position (If Applicable)	Award(s)

E. **Work Experience:** –Using only the space below, please list your paid work experience during the past four years, beginning with your most recent position. Jump Rope Performances for which you have been paid should be included with verification documentation. Performances where transportation and housing only is paid will not be considered. Information beyond five entries will not be considered.

Employer (Company name, Manager's name, Phone #)	Job Description	Start/End Date	Hrs/WK

**3. WHAT THIS SCHOLARSHIP MEANS TO ME**

In one to three paragraphs (no more than a half of a page) tell us what this scholarship means to you and /or why you should be the recipient.

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### 4. ESSAY GUIDELINES

The USAJR Canady Educational Fund essay is to be no more than **1 typed page, double spaced in Times New Roman Font at 11 points**. It must be original. The essay content should answer the question: **“Describe your most personal experience with significant jump rope influence.”**

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## CERTIFICATION

I certify that all statements made and information given is true, complete, and accurate to the best of my knowledge and belief, and are made in good faith. I declare the essay to be of my own original composition. I further attest that I have never been lawfully arrested, served time, or convicted of a felony. I understand that any material misrepresentation of information given shall serve to disqualify the application and essay. I have read and understand the terms and conditions and agree to abide by them.

Applicant's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

(For applicants under 18 yrs of age)

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## CHECKLIST

- Form A, completed USAJR Canady Educational Fund application, signed by applicant, with USAJR member#, Total of 7 pages.
- Form B, completed school report and original transcript from current level of schooling and any additional pertinent transcripts. **This must be in a separately sealed envelope with the school official's signature across the seal.**
- Two personal recommendations, Form C.
- Essay.

## APPLICATION SUBMISSION

Send Completed Application in one envelope to (the envelope must be addressed exactly as shown below or it will not be delivered to the proper group):

Greater Houston Community Foundation  
ATTN: USA Jump Rope Canady Educational Fund  
4550 Post Oak Place, Suite 100  
Houston, TX 77027

*Application must be postmarked by (APRIL 21, 2011) to be considered. No exceptions will be made.*

**USA Jump Rope Canady Educational Fund  
SCHOOL REPORT**

A School Report is required as part of the USA Jump Rope (USAJR) / Canady Educational Fund. To comply with the provisions of the Family Educational Right and Privacy Act of 1974, a school must obtain authorization prior to releasing student information to others. It is the student's responsibility to ensure that the school releases this information. It should be included with the other application materials to be mailed by the April 21<sup>st</sup>, 2011 postmark deadline.

Student's Name (first, last)

\_\_\_\_\_

I hereby grant permission to school officials to release all information regarding verification of enrollment, grades and other application-relevant information to the scholarship grantors for consideration for the USAJR / Canady Educational Fund.

Parent/legal guardian signature \_\_\_\_\_ Date \_\_\_\_\_

School

\_\_\_\_\_

Name	City	State	Zip Code
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Authorized official's name \_\_\_\_\_ Phone \_\_\_\_\_

**Note For School Official:**

The above named student is making application for the USAJR / Canady Educational Fund. In order to be considered for this scholarship award, further information about the student's academic record will be required.

- 1) **School Report** – Please complete and sign this form. If the school has a profile that provides this information, it may be attached.
  
- 2) **Student Transcript** – Attach a transcript of the student's school records. Any honors or advanced placement courses should be clearly indicated.

These items should be returned to the student for inclusion with other application materials to be mailed. **DO NOT INCLUDE A PERSONAL RECOMMENDATION**, unless the student presents you with an official Personal Recommendation Form. We ask instead that you assist the student, if necessary, in securing requested evaluations by the April 21<sup>st</sup>, 2011 deadline.

**School Profile** (The following information is to be completed by a school official.)

<p style="text-align: center;"><u>Current Ranking</u></p> <p>Applicant ranks _____ in a class of _____</p>	<p style="text-align: center;"><u>Cumulative Grade Point Average</u></p> <p>Un-weighted: _____/4.0 scale</p>	<p style="text-align: center;"><u>SAT</u></p> <p>Critical Reading _____ Writing _____ Math _____</p>	<p style="text-align: center;"><u>ACT</u></p> <p>English _____ Reading _____ English/Writing _____ Math _____</p>
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**Grading Curriculum Information** (to be completed by a school official)

The Committee utilizes information about the secondary school as background for interpreting the student’s record. Please complete items 1 – 6 below OR, if appropriate, please attach your school’s profile / data sheet, indicating, “see attached” for each question.

- 1) The School:
  - Total enrollment \_\_\_\_\_
  - Size of graduating class \_\_\_\_\_
  
- 2) The Staff:
  - Number of teaching faculty \_\_\_\_\_
  - Number of college counselors \_\_\_\_\_
  
- 3) List all academic related achievements including IB program, AP classes, honor classes, foreign language classes, and college classes taken in high school. Include college transcripts when necessary.

Course/Program	Description	Hours Per Week	Grade

- 4) Describe the scores of the SAT and/or ACT tests, showing  
 Percent of all students taking the tests \_\_\_\_\_%    the average total score of the tests \_\_\_\_\_  
  
 The range of scores on each of the tests:  
 SAT Critical Reading \_\_\_\_\_ - \_\_\_\_\_ SAT Math \_\_\_\_\_ - \_\_\_\_\_ SAT Writing \_\_\_\_\_ - \_\_\_\_\_  
 ACT Composite \_\_\_\_\_ - \_\_\_\_\_
  
- 5) Please mark this student’s academic progress in comparison to most students in your school.  
 Below Average \_\_\_\_\_ Average \_\_\_\_\_ Above Average \_\_\_\_\_  
 If the student has a learning disability please indicate his progress in relation to his peers / learning plan.
  
- 6) Has this student been disciplined for cheating or plagiarism?    \_\_\_\_\_ Yes    \_\_\_\_\_ No

**REMINDER:**

Please be sure to attach the student’s official school transcript, with Honors, IB, Gifted, or Advanced Placement courses clearly marked and the School Report should be in a sealed envelope with the official’s signature across the seal.

School Official’s  
 Signature \_\_\_\_\_ Date \_\_\_\_\_ Title \_\_\_\_\_ Phone \_\_\_\_\_

School Official’s Email Address \_\_\_\_\_

**USA Jump Rope Canady Educational Fund**  
**Personal Recommendation Form**

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PLEASE TYPE YOUR RECOMMENDATION. This form MUST accompany your recommendation.

INSTRUCTIONS: Part A of this form must be completed by the applicant.  
Part B of this form must be completed by an individual of the applicant's choice.  
Two Recommenders are required (No additional recommendations will be considered.)

PART A: Applicant's Name (First, Middle, Last): \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

PART B: Recommender:

The applicant named above is making application for the USA Jump Rope (USAJR) Canady Educational Fund and is asking you to submit a recommendation on his/her behalf. The Selection Committee is seeking to identify jumper-leaders who:

- Have strong interpersonal skills and work well equally with peer and adults:
  - Have the potential to or are already making an impact in their school or community:
  - Demonstrate character, a strong work ethic and innovative ideas.
- Selection is based upon a demonstration of leadership, character and achievement. We urge you to be as specific and candid as possible, citing specific instances that support your evaluation. Examples of strengths, perseverance, leadership, character, talents and skills will round out your recommendation.

Please complete and return this form and recommendation to the applicant for inclusion with other candidacy materials to be mailed by the **April 21<sup>st</sup>, 2011** postmark deadline. **Failure to return the recommendation will disqualify the applicant.** If you are unable to return to the applicant, please mail directly to:

The Greater Houston Community Foundation  
Attn: USAJR Canady Educational Fund  
4550 Post Oak Place, Suite 100  
Houston, TX 77027

Recommender name: \_\_\_\_\_ Title: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

How long have you known this person: \_\_\_\_\_ email: \_\_\_\_\_

Signature: \_\_\_\_\_